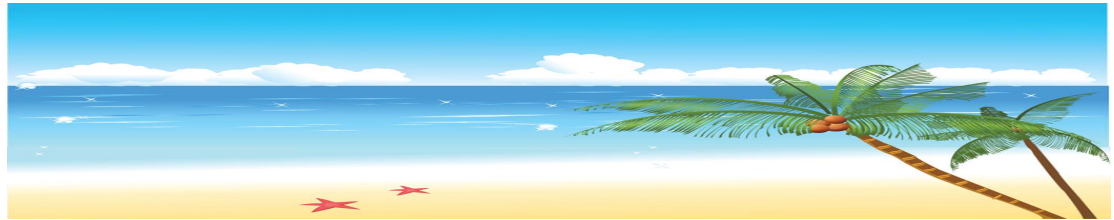


# TRAINER NOTES

Summer 2010

CENTER FOR CHILD CARE CAREER DEVELOPMENT

Volume 8, Issue 2



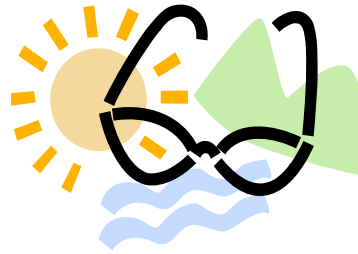
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## Hot Training Opportunity!

The last two train the trainer seminar sessions will be held in Columbia, SC. Participants will be engaged in learning effective adult learning strategies and learning more about how brain development affects adult learners.

**Marcia Jackson** will be presenting a repeat of her successful "Building a Trainer's Toolbox." This seminar includes information on audience engage-

ment as well as using PowerPoint® effectively.



Registration is now open for **Brain Rules** by Dr. **John Medina**. This seminar will feature several brain rules on how adults learn included in his New York Times Best Seller

book, [Brain Rules](#).

The cost for each seminar is only \$15.00. The registration brochure is available on our website under the News section at [www.sc-cccd.net](http://www.sc-cccd.net).

### Register Now!

**June 26th** - Marcia Jackson in Columbia, SC (deadline is June 10th!)

**September 10th** - John Medina in Columbia, SC (deadline is August 2nd!)



## Bright New Website!

The Center for Child Care Career Development (CCCCD) is currently re-designing our website. A feature that will be added to the website is the certified trainer list that will provide entities and providers a resource in finding trainers in their area. CCCCCD mailed a postcard in May requesting certified trainers to

send an email to CCCCCD if they would like to be included on this published list. The information that will display includes:

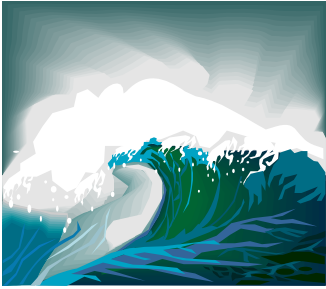
- Your name
- Location (city, state)
- Email address
- Areas of Certification

No other information will be included on the website list. If you have not already informed CCCCCD of your participation on the list, please email Sharon Buchanan as soon as possible with confirmation that you would like to be included.

[Sharon.Buchanan@dss.sc.gov](mailto:Sharon.Buchanan@dss.sc.gov)

# TRAINER NOTES

## Brain “Waves”



*Ultimately, the intent of training is to improve classroom practices and enhance early childhood experiences for all children.*

Brain development and brain-based learning are hot topics in the early childhood field. Current research and scientific methods to study the brain have broadened our knowledge of how our brains function.

As trainers of adults, there are a number of considerations when developing a training session. Ultimately, the intent of training is to improve classroom practices and enhance early childhood experiences for all children. **Using brain-based strategies and effective adult learning methods in your training sessions will enhance providers’ knowledge**

### and improve their classroom skills.

Based on Dr. John Medina’s New York Times Best Seller book, *Brain Rules*, there are numerous principles to consider when teaching adults. What gets the brain’s attention?

- **Novelty** - what is new and different stands out for learners. Change activities and the environment often!
- **Primacy and recency** - we remember beginning items and ending items. Make sure you provide a solid opening and closing

activity tied to your content.

- **Repetition** - repeating information helps learners transfer knowledge to long-term memory. Make sure to include plenty of review activities so that participants hear and see information more than one time.

Remember, registration is now open for Dr. John Medina’s seminar on September 10th in Columbia, SC.

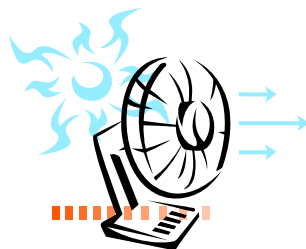


## Easy, Breezy, Partner Activities

Partner activities can be a great way to engage participants in your workshop for review or discussion of content. Varying the instructional methods of your training will keep participants engaged and actively learning, thereby retaining the content of your training more effectively.

**Partner activities are also useful when space for small groups is a problem. A participant can always turn to the person sit-**

### ting next to them to engage in discussion, even in an auditorium



**style training.** Some ideas for including partner activities in your training are:

**Interviews** – Provide a list of questions pertaining to your training topic and have the partners interview each other to answer the questions. Afterwards, the trainer can process the answers and facilitate a whole group discussion based on the answers to the questions.

**Debates** – On two note cards, write a statement supporting a specific side of an issue. On the other note card, write a statement against the side of an issue.

For example, the issue to debate could be a topic on partnering with parents. On one note card you could have the statement, “parent is always right.” On the other side you could write, “Teacher knows best.” Afterwards, the trainer can facilitate discussion and point out that there are two sides of every issue and strong feelings attached to parenting as well as teaching.

## Preserving the Official Attendance Roster

Attendance rosters are the official documentation for the Department of Social Services required child care training hour regulations. **The accuracy of this documentation is imperative to track the training hours of licensed child care providers.** Please do not

change information on the official attendance roster.



The information on the official attendance roster is

specific for each class and is connected to course numbers generated by the training registry system. Valid changes can only be made by the Center for Child Care Career Development. Please feel free to call one of the training coordinators if you have any questions about this procedure.



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